

## 1 APPENDIX 1 – REVISED RECOMMENDATIONS

Recommendation 1: **Revised** - Members recommend that following the demise of the LAA Agreement, the principle of the NI57 (number of curriculum hours offered for PE & Sport) is maintained as a locally set target with an objective to achieve consistency in all schools. The target should reflect the number of hours of quality PE & Sport offered by the *school* (2 - 3 hours per week curriculum time) rather than attempting to monitor individual pupil take up.

Recommendation 2: **Revised** – In addition to the above, a further 2 hours of PE & Sport (either in or out of school) should continue to be encouraged as part of the redefined local indicator. The objective being to assess activities undertaken by schools to achieve a strong PE & Sport culture; data collected would be focussed around practical steps introduced by schools to encourage pupils into PE & Sport and/or specific sporting activities & competition.

Recommendation 3: **Revised** – it is recommended that the Terms of Reference for the developing Health & Well Being Board should include oversight of the Rotherham Active Partnership and School Sport Partnerships. As an integral part of this recommendation, the Health & Well Being Board should be the strategic and corporate lead for physical activity in children through school sport and play opportunities. This will link into the Local Authorities strategic lead role for the Public Health Agenda.

Recommendation 4: **Revised** – Members recommend to schools that the work currently being undertaken to deliver Continuous Professional Development for teachers and staff engaged in PE & Sport continues with delivery undertaken by the School Sport Partnerships/SSCo's in consultation with the School Effectiveness Service. This could be funded by schools paying a fee to the SSP for their staff to attend courses.

Recommendation 5: **Revised** - that the School Sport/Games Organisers provide progress reports to the Learning Communities Chairs Meeting and the Health & Well Being Board on a regular basis. The report should set out why some schools are not able to achieve the locally set target of 2-3 hours PE & Sport as part of their curriculum. Reporting should also take place to reflect the steps schools are taking to encourage pupils to take up sport & competition sport in or outside of school time.

Recommendation 6: Members recommend that the School Governing Bodies increase their support for quality PE & School Sport; this depends on well-qualified teachers and scheduled time within the curriculum. Members' recommend further investment is made in initial and in-service professional training and development for teachers involved in the delivery of PE.

Recommendation 7: **Revised** – Members recommend that each school cluster (Learning Communities & School Governing Bodies) contributes to a joint budget to provide one specialist teacher dedicated to the provision of curriculum PE within that cluster. It is recommended that the head school for each cluster leads and co-ordinates this provision.

Recommendation 8: Members would encourage a review of the provision for school transport supporting participation in PE & Sport to be undertaken by School Sport Partnerships (PDM's &/or Competition Managers). The purpose of the review is to establish availability, cost, examples of good practice and reflect on the difficulties experienced by schools in providing transport for inter school sport. On completion, the report should be presented to the Chairs & Vice Chairs of Governors plus the Learning Communities Chairs meeting.

Recommendation 9: **Updated** - the review group request a detailed report from the Schools & Lifelong Stakeholder Group to be submitted to the Regeneration Scrutiny Panel in light of the demise of BSF – the report should inform the panel on its current progress and revised focus.

Recommendation 10: **Additional** – Members recommend that the review findings and revised recommendations are presented to the Chair & Vice Chair of Governors meeting at the earliest opportunity.